My Personal Safety Plan

<u>Important:</u> It is a good idea to talk to shelter staff or other safety planning experts about additional safety planning to meet the needs of your particular, unique situation.

incidents.	Ifety During a Violent Incident. Victims cannot always avoid violent In order to increase safety, victims should consider some or all of these and to remember this list in not exhaustive.
	If I decide to leave, I will
	 About the violence and request they call the Police if they hear suspicious noises coming from my house or if they cannot locate me. I can teach my children how to use the telephone to contact the Police and to provide quick and accurate information including directions to our home and neighbourhood. I will use
	 I can also teach some of these strategies to my children. When I expect my partner and I are going to have an argument, I will try to move to a space that is lowest risk, such as

out of danger.

Step 2: Safety When Preparing to Leave. Victims frequently leave the residence they share with the abusive partner. Leaving must be done strategically in order to increase safety. Batterers often strike back when they believe that a battered partner is leaving the relationship. Victims can use some or all of these strategies.

I will leave money and an ex	xtra set of keys with	so I can
leave quickly.	•	
I will keep copies of importa	ant documents at	
I will open a savings accoun	ant documents at at by (date)	in order to
increase my independence.	•	
Other things I can do to incr	ease my independence include	e:,
The local Rape Crisis teleph	one number is:	······································
	lephone number is:	
	ren's Crisis Centre telephone	
Quick change (an anonymous if I use my telephone credit have called recently, including credit card immediately, I consume the when I first leave. I will che number I have called cannot the consumer that the consumer is the constant of th		imes. I understand that I reveal the numbers I need a new telephone I for a limited time nake sure that the last
	and	
	for emergency financial assist	
I can leave extra clothes wit	h	·
	ny safety plan every	
	plan the safest way to leave the	•
worker or friend	has agreed t	to help me review this
plan.		
I will rehearse my escape pla	an and, as appropriate, practic	e it with my children.

Step 3: Safety in My Own Residence. There are many things that a victim can do to increase safety in their own residence. It may be impossible to do everything at once, but safety measures can be added step by step. Safety measures I can consider include:

- Can I change the locks on my doors and windows as soon as possible?
- Can I replace wooden doors with steel/metal doors?
- Can I install security systems including additional locks, window bars, poles to wedge against doors, an electronic system with "panic button," etc?
- Can I purchase rope ladders to be used for escape from second floor windows?
- Can I install smoke detectors and purchase fire extingquishers for each floor in my house/apartment?
- Can I install an outside lighting system that lights up when a person is coming close to my home?
- I will teach my children how to use the telephone to make a collect call to me and to (trusted friend/neighbour/relative) ______ in the event that my partner abducts the children.
- I will teach my children a code word that grants them permission to leave with a person other than myself only when that person uses that code word in direct communication with my children.
- I will remember to give my code word to the person(s) I instruct to collect my children in an emergency or any other unusual situation AND I will change the code word with my children frequently.

I can inform (neighbour)	;
(religious leader)	, and (friend)
	that my partner no longer resides with
me and they should call the Poli	ce if he is observed near my residence.

Step 4: Safety with a Court Order (peace bond {810,810.2 Criminal Code}, release/bail conditions, recognizance with conditions, conditions of probation order) Some abusers obey court orders such as peace bonds, where they promise the court that they will abide by all terms and conditions of such an order. Unfortunately, one can never be sure which violent partner will obey and which will violate a court order. Here are some steps that a person can take to help enforce her partner's court order:

una	it a person can take to help emorce her partner's court order.
•	I recognize that I will have to report to the Police when my partner breaches any conditions of the court order. If a Police Officer does not assist me, I will report the breach of the court order to the Officer in charge or to the Police Chief of the Police Service in the jurisdiction where the court order was violated. I understand that my partner may be charged if I contact him.
•	I will get a copy of my partner's court order from the court office located
	at and keep it with me
	at all times. (if you change purses/wallets, that's the first thing to go in.)
•	If my partner destroys my copy of his/her court order, I can get another
	copy from the court, located at:
•	If I relocate to another city/town, or if I work in a city/town other than where I reside. I will notify the Police Service/OPP detachment in that city/town, of my new address/work location AND of my partners violent behaviour and the details of his court order.
•	For further safety, if I often visit other cities/towns/countries, I will notify
	the Police Service in the jurisdiction I am visiting, of my partner's violent
	behaviour and the details of his (her) court order.
•	I will inform my employer, religious
	leader, closest friend
	, my outreach worker at the local safety network or
	shelter, and, that a court order has
	been issued against my partner, including all of the conditions that affect

myself and my children.

Step 5: Safety on the Job and in Public: Each victim must decide if and when they will tell others that their partner can become violent and that they may be at continued risk. Friends, family and co-workers can help to protect the victim. Each victim should consider carefully which people to invite to help secure her safety. A victim could do some or all of the following:

(secretary, co-workers, etc.	to help scree	en my telenhone calls
	se of telephone voice messaging to	
When leaving work, I can was		screen my cans.
	co-workers, friends) to ensure my	cafety
` 1	am driving home, I can	saicty.
(use my cellular telephone, continuously, drive directly	in-car telephone, personal sound- y to a well-lit public place that is of the local Police service/OPP deta	pen and heavily
assistance).		
If I use public transit, I can	l	(sit
close to the front by the dri	iver; arrange to have someone mee	et me at my bus stop
and walk me home; once I arrived safely.	arrive home, call a friend or relati	ve to let them know I
I can use different grocery	stores and shopping malls to cond	uct my business and
shop at hours that are differ	rent from those I used when living	with my partner.
I can also	_	

Step 6: Safety and Drug or Alcohol Consumptions: Most people in our culture consume alcohol. Many consume mood-altering drugs. Much of this consumption is legal and some is not. The legal outcomes of using illegal drugs can be very hard on a victim, may hurt relationships with the victim's children, and put the victim at a disadvantage in other legal actions with the abusive partner. But beyond this, the use of any alcohol and other drugs can reduce a victim's awareness and ability to act quickly to protect both the victim and the victim's children from the batterer. Furthermore, the use of alcohol or other drugs by the abuser may give the abuser an excuse to use violence. Therefore, in the context of drug or alcohol consumption, a victim needs to make specific plans. They may include some or all of the following:

	If I am going to consume, I can do so in a safe place and with people who understand the risk of violence and are committed to my safety.		
•	I can also (call a friend, call alcoholics anonymous sponsor, etc.)		
•	If my partner is consuming, I can (leave with the children, call a friend, call a friend of my partner's)		
•	To sureguard my emiliaren, Team (termove them from the seeme where my		
	partner is consuming)		

Step 7: Safety and My Emotional Health. The experience of being abused and/or verbally degraded by partners is usually exhausting and emotionally draining. The process of building a new life for yourself takes much courage and incredible energy. Here are some things a person can do to conserve emotional energy and resources, and to avoid hard emotional times:

•	If I feel down and ready to return to a potentially abusive situation, I can (call a friend, relative or shelter worker for support) or,
	When I have to communicate with my partner in person or by telephone, I can (advise him I am recording what he is telling me and then I will do so, I will arrange to have a trusted friend or close adult relative present during these meetings/communications, or make arrangements for all communication to go through a lawyer or another unbiased third party) or
-	I can use "I can" statements with myself and be assertive with others.
•	I can tell myself, "I'm in charge of my life and confident in my decision-making abilities or (other positive statements about my abilities)" when I feel others are trying to control or abuse me.
•	I can read (my spiritual teachings, poetry, self-help resources) or
	to help me feel stronger.
-	I can call (names of friends, family, other support people)
	to be of support
•	to me. Other things I can do to help me feel stronger are
	I can attend workshops and support groups offered through the church, community resource centre, women's shelter or women's resource centre or Health unit located at to gain support and strengthen my relationships with other people.

Step 8: Items To Take With Me When Leaving: When victims leave partners, it is important to take certain items with them. Beyond this, victims sometimes give an extra copy of papers and an extra set of clothing to a friend just in case the victim has to leave quickly. Items with asterisks on the following list are the most important to take, but are not in order of priority. If there is time, the other items might be taken or stored outside the home. Items to take when leaving should be placed ahead of time in one location so that they can be grabbed quickly if one has to leave quickly. Items to take:

1. My identification (birth certificate, driver's license, passport, etc)	*
2. Children's birth certificates	*
3. Social Insurance cards	*
4. My partner's Social Insurance Number	*
5. My health card	*
6. My children's health cards	*
7. School and vaccination records	*
8. Money	*
9. Cheque book, ATM card	*
10. Credit cards	*
11. Bank books	*
12. Keys – house, car, office	*
13. Medications/prescriptions	*
14. Custody orders	*
15. Welfare/Mother's Allowance identification	*
16. Work permits	*
17. Lease/Rental agreements, property deed(s)	*
18. Mortgage payment documents	*
19. Photographs	
20. Jewellery	
21. Small salable objects	
22. Immigration papers	*
23. Passports	*
24. Divorce documentation	*
25. Medical records for all family members	*
26. Insurance papers	
27. Address book	
28. Children's favorite toys and/or blankets	*
29. Items of special sentimental value	
30. Vehicle ownership documents	*
31. Government of Ontario Senior's Card	*
32. Native Person status Card/ documentation	*
33. Employment/ pension documentation	*

Telephone Numbers I need to know:

Police, Fire, Ambulance: 911, or	
Shelter for Women:	
Rape Crisis Line:	
Women and Children's Crisis Line:	
Kid's Help Phone: 1-800-668-6868. Nationwide, 24 hours, both French as	nd English; not
just a crisis line, but to answer any questions anytime.	
Doctor:	_
Religious Leader:	_
Lawyer:	_
Work:	_
Work Supervisor's Home:	_
Children's School:	_
Children's Daycare:	_
Social Worker:	_
Other important Number:	_
Contact Police Officer:	_
NOTES/ OTHER PHONE NUMBERS	

Children's Safety Plan

Children require a safe environment in which to live. When their home life is a battleground involving the adults who live there, it can be traumatic and possibly dangerous. As the non-violent caregiver, you need to develop a safety and escape plan with your children. This plan provides safeguards for your children and a means for them to alert immediate emergency assistance for you. The children need to understand that the violence is not their fault, nor is it their responsibility to try to intervene in an attempt to protect you from your abusive partner.

I will provide the following for my children:

- I will set up a safe room in our home for the children to go to in the event that my partner becomes abusive. This room will be (if possible), on ground level so the children can leave through a window, if necessary.
- The safe room will have a lock on the door and a cellular/cordless phone in a location known only by the children and I, with the Police emergency number preprogrammed on a speed dial.
- The children will become familiar with the telephone and the location of the emergency speed dial key. We will practice saying, someone is hurting my mommy (or: daddy/aunt/stepmom/stepdad/etc.) just incase one of the children has to call the police.
- I will teach my children our home phone number and complete address, including directions:

The children and I will have a pred	
to alert the children to go immediat	ely to the safe room. We will have an
additional code word	to alert the children to
immediately leave our home and to	run to,
our pre-arranged emergency friend	(our neighbors' house, or the corner store, or a
Block Parent house, etc.) and to have	ve an adult call the police.
The children know the location of t	he emergency friend and the fastest route to
get there,	
The children will contact their pre-	arranged emergency care-giver, (my closest
friend, o	r, their grandparents
or our religious leader	, or another pre-
selected responsible adult,	, immediately
after the emergency friend has called	ed the police.
The children will go with the emers	gency friend to their home where I will meet

- The children will go with the emergency friend to their home where I will meet them as soon as I am able.
- We have discussed the Neighborhood Block Parent Program. The children are familiar with the Block Parent red-and-white sign and when they see it in the window of a house or a store, they know it is a safe place where adults will be present and willing to help.